

Rockwall Independent School District

Billie Stevenson Elementary

2023-2024 Improvement Plan



Mission Statement

At Billie Stevenson Elementary our mission is to provide a quality education for all learners in a safe and respectful environment in which every learner can achieve his or her potential.

Vision

At Billie Stevenson Elementary our vision is to create a family environment in which learners are leaders, believe in themselves, and achieve at their highest potential academically, socially, and emotionally.

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

See PEIMS and Assessment Data included in Plan Addendums

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals





Goal 1: Billie Stevenson Elementary will achieve "Masters" on all areas set forth by the Texas Education Agency for the 2023 -2024 school year as measured by STAAR.

Performance Objective 1: By June 2024, ALL students tested, AND each sub-population student group, will successfully master the STAAR Reading test with an increase in performance from 2023 STAAR Reading test.

Evaluation Data Sources: 2023 STAAR Reading Test Result

Strategy 1 Details	Reviews			
<p>Strategy 1: Analyze 2022 - 2023 STAAR and NWEA MAP data and identify specific target areas to address in preparation for 2023- 24 STAAR testing using AWARE.</p> <p>Strategy's Expected Result/Impact: AWARE reports, Grade Level Team/PLC planning notes, Teacher Lesson Plans</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, Team Leaders, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify all students not mastering Reading TEKS objectives and provide appropriate intervention plans for each student; specifically regarding student population subgroups (Ethnicity, Economically Disadvantaged, Special Education, Current and Monitored EBs)</p> <p>Strategy's Expected Result/Impact: AWARE reports, Grade Level Team/PLC planning notes, MTSS meeting notes, Intervention Lists, Tutoring Group participants, Teacher Lesson Plans</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Instructional Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Monitor the instructional strategies in all classrooms to ensure effective implementation of the RISD Instructional Model for English/Language Arts.</p> <p>Strategy's Expected Result/Impact: Classroom observations and walk-thrus, Teacher lesson plans, Utilization of leveled books by classroom teachers, PLC Minutes</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, District Curriculum Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Implement a variety of activities and opportunities for students to increase student independent reading.</p> <p>Strategy's Expected Result/Impact: Author visits to campus, Reading recognition programs, Themed Reading events during and after school</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Librarian, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Address the needs of students with special learning needs in the area of reading.</p> <p>Strategy's Expected Result/Impact: NWEA MAP data, Unit assessments, Language Science assessments, student IEPs, PLC minutes</p> <p>Staff Responsible for Monitoring: Instructional Coach, Language Science teacher, Special Education teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide training and give suggestions to parents regarding ways that they can help their child/children at home in the area of reading, using a variety of strategies (ie. a school-wide Reading Night event, newsletters, emails, handouts, Parent Information Night events)</p> <p>Strategy's Expected Result/Impact: Agenda and handouts from Family Reading Night & Parent Info Nights, Parent/Family survey results, copies of newsletters, emails, handouts.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, District Reading Curriculum Coordinator, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide opportunity for teachers to plan in grade level teams with campus and central office staff to address specific objectives following analysis of student assessment data.</p> <p>Strategy's Expected Result/Impact: Designated PLC times reflected in Master Schedule, PLC minutes</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, District Curriculum Coordinators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide opportunity for teachers to participate in Instructional Rounds focusing on areas identified using the RISD Teacher's Guide to Reflective Practice handbook.</p> <p>Strategy's Expected Result/Impact: PLC minutes, Reflection protocol documents</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 9 Details	Reviews			
<p>Strategy 9: Monitor the district curriculum in all classrooms to ensure effective implementation including the explicit communication of clear learning goals to students.</p> <p>Strategy's Expected Result/Impact: Data Walks, Classroom observations and walk-thrus, Teacher lesson plans reflecting utilization of curriculum planning documents, PLC minutes, unit assessments</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Utilize innovative instructional resources by integrating technology (such as chromebooks) in all classrooms.</p> <p>Strategy's Expected Result/Impact: Classroom observations, walk-thrus, teacher lesson plans, demonstrating student utilization of technology (such as chromebooks), PLC minutes</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Instructional Coach, Instructional Technology Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Teachers will participate in vertical teams to collaborate among colleagues regarding content alignment.</p> <p>Strategy's Expected Result/Impact: Vertical team notes, curriculum alignment documents, vocabulary alignment</p> <p>Staff Responsible for Monitoring: Administrators, General Education Teachers, Special Education Teachers, ESL Teacher, SAGE Teacher, Librarian, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 12 Details	Reviews			
<p>Strategy 12: Grade Level Teams will perform a needs assessment by disaggregating curriculum content data (lowest TEKS objectives) and identify specific instructional strategies to address identified needs.</p> <p>Strategy's Expected Result/Impact: NWEA MAP data, Unit Assessments, District Benchmark results, student IEPs, PLC minutes</p> <p>Staff Responsible for Monitoring: Administrators, General Education Teachers, Special Education Teachers, ESL Teacher, SAGE Teacher, Librarian, Instructional Coach</p>	Formative			Summative
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Goal 1: Billie Stevenson Elementary will achieve "Masters" on all areas set forth by the Texas Education Agency for the 2023 -2024 school year as measured by STAAR.

Performance Objective 2: By June 2024, ALL students tested, AND each sub-population student group, will successfully master the STAAR Math test with an increase in performance from 2023 STAAR Math test.

Evaluation Data Sources: 2023 STAAR Math Test Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Analyze 2022 - 2023 STAAR data and NWEA MAP data and identify specific target areas to address in preparation for 2023 - 24 STAAR testing using AWARE.</p> <p>Strategy's Expected Result/Impact: AWARE reports, Grade Level Team/PLC planning notes, Teacher Lesson Plans</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, Team Leaders, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify all students not mastering Math TEKS objectives and provide appropriate intervention plans for each student; specifically regarding student population subgroups (Ethnicity, Economically Disadvantaged, Special Education, Current and Monitored EBs)</p> <p>Strategy's Expected Result/Impact: AWARE reports, Grade Level Team/PLC planning notes, SST meeting notes, Intervention Lists, Teacher Lesson Plans</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Instructional Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Monitor instructional strategies in all classrooms to ensure effective implementation of the RISD Instructional Model for Mathematics.</p> <p>Strategy's Expected Result/Impact: Classroom observations and walk-thrus, Teacher lesson plans, PLC minutes, Utilization of appropriate district approved resources and materials by classroom teachers</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, District Curriculum Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide training and give suggestions to parents regarding ways that they can help their child/children at home in the area of math, using a variety of strategies (ie. a school-wide Math Night event, newsletters, emails, handouts, Parent Information Night events)</p> <p>Strategy's Expected Result/Impact: Agenda and handouts from Family Math Night & Parent Info Nights, Parent/Family survey results, copies of newsletters, emails, and handouts.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, District Curriculum Coordinator, Instructional Coach</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Provide opportunity for teachers to plan in grade level teams with campus and central office staff to address specific objectives following analysis of student assessment data.</p> <p>Strategy's Expected Result/Impact: Designated PLC times reflected in Master Schedule, PLC minutes</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach, District Curriculum Coordinators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Utilize innovative instructional resources by integrating technology (such as Chromebooks) in all classrooms.</p> <p>Strategy's Expected Result/Impact: Classroom observations, walk-thrus, and teacher lesson plans, demonstrating student utilization of technology (such as chromebooks), PLC minutes</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Instructional Coach, Instructional Technology Specialist</p>	Formative			Summative
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Goal 1: Billie Stevenson Elementary will achieve "Masters" on all areas set forth by the Texas Education Agency for the 2023 -2024 school year as measured by STAAR.

Performance Objective 3: By June 2024, ALL students tested, AND each sub-population student group, will successfully master the STAAR Science test with an increase in performance from 2023 STAAR Science test.

Evaluation Data Sources: 2023 STAAR Science Test Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Analyze 2022 - 2023 STAAR data and NWEA MAP data and identify specific target areas to address in preparation for 2023 - 24 STAAR testing using AWARE.</p> <p>Strategy's Expected Result/Impact: AWARE reports, Grade Level Team/PLC planning notes, Teacher Lesson Plans</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach's, Team Leaders, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify all students not mastering Science TEKS objectives and provide appropriate intervention plans for each student; specifically regarding student population subgroups (Ethnicity, Economically Disadvantaged, Special Education, Current and Monitored EBs)</p> <p>Strategy's Expected Result/Impact: AWARE reports, Grade Level Team/PLC planning notes, SST meeting notes, Intervention Lists, Teacher Lesson Plans</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Instructional Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborate with District Curriculum Coordinator in order to provide increased instructional support to all classroom teachers in the area of science; including, but not limited to, effective instructional strategies and extra/co-curricular opportunities</p> <p>Strategy's Expected Result/Impact: Professional Development/Training for teachers, increase in extra/co-curricular activities for students</p> <p>Staff Responsible for Monitoring: Administrators, District Curriculum Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure appropriate instructional materials are readily available and accessible to all classroom teachers.</p> <p>Strategy's Expected Result/Impact: Science materials stored in a designated area with a systematic, check-out procedure in place.</p> <p>Staff Responsible for Monitoring: Administrators, Team Leaders, Teachers, Campus Science Coordinator, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Monitor the hands-on instructional strategies in all classrooms to ensure effective implementation of the RISD Instructional Model for Science and ensuring use of allocated resources and facilities such as FOSS kits, STEMScopes the Science Lab, and other District approved resources.</p> <p>Strategy's Expected Result/Impact: Classroom observations and walk-thrus, Teacher lesson plans, Utilization of FOSS kits and other hands-on materials by classroom teachers, PLC minutes, Science Lab calendar</p> <p>Staff Responsible for Monitoring: Administrators, District Curriculum Coordinator, Instructional Coach</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide training and give suggestions to parents regarding ways that they can help their child/children at home in the area of Science, using a variety of strategies (ie. a school-wide Science Night event, newsletters, emails, handouts, Parent Information Night events)</p> <p>Strategy's Expected Result/Impact: Agenda and handouts from Family Science Night & Parent Info Nights, Parent/Family survey results, copies of newsletters, emails, handouts.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, District Curriculum Coordinator, Instructional Coach</p>	Formative			Summative
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Strategy 12 Details	Reviews			
<p>Strategy 12: Grade Level Teams will perform a needs assessment by disaggregating curriculum content data (lowest TEKS objectives) and identify specific instructional strategies to address identified needs.</p> <p>Strategy's Expected Result/Impact: NWEA MAP data, Unit Assessments, District Benchmark results, student IEPs, PLC minutes</p> <p>Staff Responsible for Monitoring: Administrators, General Education Teachers, Special Education Teachers, ESL Teacher, SAGE Teacher, Librarian, Instructional Coach</p>	Formative			Summative
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Goal 2: Billie Stevenson Elementary will achieve Q1 (Top Quartile) status in the area of student attendance, as reported by the Texas Education Agency under "Attendance Rate Indicator" or other Attendance Rate measure specified by TEA.

Performance Objective 1: By June 2024, student attendance rate indicator in ALL Distinction Designation Categories will be reported as Q1 (Top Quartile) as measured by the Texas State Accountability System or other Attendance Rate measure specified by TEA.





Evaluation Data Sources: Attendance data as reported by AEIS

Strategy 1 Details	Reviews			
<p>Strategy 1: Contact each child's family on each day of absence; provide written correspondence when absences reach 10, 13, and 18 days. Strategy's Expected Result/Impact: Daily logs of phone calls made; Copies of letters written and sent; Attention 2 Attendance reports Staff Responsible for Monitoring: Office Assistant; Assistant Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Make personal contact by homeroom teacher expressing concern following the third consecutive absence. Strategy's Expected Result/Impact: Parent Contact Logs Staff Responsible for Monitoring: Classroom teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Identify students with previous attendance problems (grades 1-6) for close monitoring. Strategy's Expected Result/Impact: Cumulative records reviewed, students identified Staff Responsible for Monitoring: Classroom teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Billie Stevenson Elementary will foster a climate and culture that recognizes, embraces and celebrates our students to promote improved student performance.

Performance Objective 1: Classroom instruction and campus activities will reflect an understanding of, and appreciation for, diverse cultures.





Evaluation Data Sources: Teacher lesson plans, Counselor guidance records and plans, school calendar

Strategy 1 Details	Reviews			
Strategy 1: Hispanic Heritage Month will be recognized in September 2023. Strategy's Expected Result/Impact: Lesson plans, daily announcements broadcast on Cubs News Network. Staff Responsible for Monitoring: Administrators, Classroom Teachers and support staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: African American Heritage Month will be recognized in February 2024. Strategy's Expected Result/Impact: Lesson plans, daily announcements broadcast on Cubs News Network Staff Responsible for Monitoring: Administrators, Classroom Teachers, Support Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Counselor will work with students in guidance lessons to deepen the understanding of our student body. Strategy's Expected Result/Impact: Classroom guidance lessons Staff Responsible for Monitoring: Administrators, Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Students will be provided information regarding our students backgrounds during morning announcements on Cubs News Network Strategy's Expected Result/Impact: Cultural calendar highlighting significant dates and celebrations in various cultures will be referenced (ex. Today is Rosh Hashanah, the Jewish New Year, Today marks the beginning of the Muslim Holy Moth of Ramadan, Today is Mexican Independence Day) Staff Responsible for Monitoring: Administrators, Campus ITS, Broadcast Team Teacher Sponsor	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Billie Stevenson Elementary will foster a climate and culture that recognizes, embraces and celebrates our students to promote improved student performance.

Performance Objective 2: Students will be provided opportunities to participate in a variety of multi-cultural activities





Evaluation Data Sources: District and campus records

Strategy 1 Details	Reviews			
Strategy 1: Billie Stevenson Elementary will participate in RISD's Multi-Cultural Event Strategy's Expected Result/Impact: RISD and Campus records Staff Responsible for Monitoring: Administrators, Campus Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Billie Stevenson will compile a list of countries represented by first or second generation immigrants to acknowledge and celebrate the school's student body. Strategy's Expected Result/Impact: List of students represented, documented celebrations and acknowledgements Staff Responsible for Monitoring: Classroom Teachers, ESL Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Students will have the opportunity to learn about diverse settings and authors from around the world. Strategy's Expected Result/Impact: Lesson Designs Staff Responsible for Monitoring: Media Specialist, ESL Teacher, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Billie Stevenson Elementary will provide all students opportunities for enrichment and expansion of the curriculum in order to promote increased student performance.

Performance Objective 1: By June 2024, student opportunities for extra/co-curricular enrichment will be provided to all students at Billie Stevenson Elementary.





Evaluation Data Sources: List of student clubs and organizations opportunities available

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Administrators will work collaborative with RISD Community Education Personnel to provide numerous opportunities available to Stevenson students.</p> <p>Strategy's Expected Result/Impact: Number of programs offered to students</p> <p>Staff Responsible for Monitoring: Administrators, RISD Community Ed personnel</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus Administration and staff will recruit teachers, parents, and community members to sponsor enrichment clubs and activities for students.</p> <p>Strategy's Expected Result/Impact: Number and variety of student opportunities created</p> <p>Staff Responsible for Monitoring: Administrators, Campus Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Billie Stevenson Elementary will provide all students opportunities for enrichment and expansion of the curriculum in order to promote increased student performance.

Performance Objective 2: At least 10% of students enrolled at Billie Stevenson Elementary will participate in enrichment clubs and organizations during the 2023 - 2024 school year.

Evaluation Data Sources: RISD Student Club data sheets





Strategy 1 Details	Reviews			
<p>Strategy 1: Sponsors of student clubs will actively invite/recruit students to participate in enrichment opportunities.</p> <p>Strategy's Expected Result/Impact: Copies of invitations/notice of opportunities to participate sent home, increases in number of students participating</p> <p>Staff Responsible for Monitoring: Student Club Sponsors</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: All students will be guaranteed the opportunity to be involved in a College and Career Readiness program.

Performance Objective 1: By June 2024, a vertical plan for College and Career Readiness will be developed and implemented for all grade levels.

Evaluation Data Sources: Campus College and Career Readiness Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: A college and career committee will be formed that develops and facilitates the implementation of a CCR plan. Strategy's Expected Result/Impact: Meeting minutes documenting plan development and completed activities. Staff Responsible for Monitoring: Administrator, Counselor, CCR Committee</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All grade levels will participate in a College Awareness Day. Strategy's Expected Result/Impact: College Awareness Day scheduled and completed, list of scheduled activities for each grade-level, teacher feedback gathered following the event. Staff Responsible for Monitoring: CCR committee, Teachers, Counselor, Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide sixth grade students opportunity to attend transition day at their appropriate middle school Strategy's Expected Result/Impact: Completion of trip, students completing schedule choices Staff Responsible for Monitoring: Sixth grade teachers, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students in sixth grade will participate in academic conferences to set future goals for college and career choices. Strategy's Expected Result/Impact: Completion of conferences, conference sheet completed with each student, feedback from parents, teachers and students Staff Responsible for Monitoring: Sixth grade teachers, Administrators, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: All students will participate in career exploration activities in grades Pre-K through 6. Strategy's Expected Result/Impact: lesson design, documentation of student participation, feedback from students and teachers Staff Responsible for Monitoring: Administrators, Counselor, teachers</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: The counselor and the fourth, fifth, and sixth-grade math teachers will present Math Pathways information to parents to help make informed decisions about each child's math choice.</p> <p>Strategy's Expected Result/Impact: Completion of presentation to parents, feedback from parents, math decision paths</p> <p>Staff Responsible for Monitoring: Counselor, Fourth, Fifth, & Sixth grade math teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: All teachers at Billie Stevenson Elementary will be able to improve the quality and relevance of their instruction and increase student learning by effectively integrating technology into the curriculum

Performance Objective 1: By June, 2024, 100% of teachers will have collaborated with the Campus Instructional Technology Specialist to design a lesson integrating technology.





Evaluation Data Sources: Documentation of Collaboration with Campus ITS; technology integrated lesson evidenced in teacher lesson plans

Goal 7: All students, staff, and parents will participate in student welfare training and programs to ensure a school environment that is kind, compassionate, healthy and safe.

Performance Objective 1: By June 2024, the campus will have implemented a Student Welfare and Safety program that includes activities, training, and education in the areas of Compassion, Suicide/Depression, Bullying, Substance Abuse, Cyberbullying, Teen Dating Violence/Anger, Sexual Harassment/Disrespect, Cheating and Violence Prevention.

Evaluation Data Sources: Under Development

Strategy 1 Details	Reviews			
<p>Strategy 1: Facilitate a Student Welfare and Safety Team that develops and ensures the implementation of a comprehensive Student Welfare and Safety plan.</p> <p>Strategy's Expected Result/Impact: Meeting minutes documenting plan development, completed activities and training.</p> <p>Staff Responsible for Monitoring: Administrator, Counselor, Nurse, Classroom Teacher</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Partnership with SRO to discuss peer pressure and bullying, the different types and what to do in those situations.</p> <p>Strategy's Expected Result/Impact: lesson designs, student feedback</p> <p>Staff Responsible for Monitoring: Counselor, SRO</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The counselor will cover aspects of bullying in regards to: bystander, victim, and bully.</p> <p>Strategy's Expected Result/Impact: lesson designs, student feedback</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The counselor will cover social media and safety with the context of cyber bullying.</p> <p>Strategy's Expected Result/Impact: lesson designs, student feedback</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 5 Details	Reviews			
Strategy 5: Students will learn about making smart choices to staying healthy during Red Ribbon Week. Strategy's Expected Result/Impact: lesson design, student feedback Staff Responsible for Monitoring: Counselor, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: The counselor will conduct activities to educate students on substance abuse. Strategy's Expected Result/Impact: lessons designs, student feedback Staff Responsible for Monitoring: Counselor, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: The counselor will hold discussions with upper grades about what to do when faced with peers that make an outcry to them or they are feeling in need of individual help. Strategy's Expected Result/Impact: outcry reports, student/teacher feedback Staff Responsible for Monitoring: Counselor, classroom teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: The counselor will provide resources to parents in respect to suicide/depression. Strategy's Expected Result/Impact: parent feedback, counselor handouts/notes Staff Responsible for Monitoring: Counselor	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 8: Campus will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity, and Other School-Based Activities.

Performance Objective 1: By June 2024 the campus will have successfully implemented the District Wellness Plan in the following four areas: 1) Nutrition Promotion, 2) Nutrition Education, 3) Physical Activity, and 4) Other school based activities.

Evaluation Data Sources: Campus Master Schedule, campus communications, collaboration with student clubs and child nutrition department, collaboration with Physical Education Teacher.

Strategy 1 Details	Reviews			
<p>Strategy 1: Build a master schedule to allow for at least 10 minutes to eat breakfast and 20 minutes to eat lunch, from the time the student received his/her meal and is seated</p> <p>Strategy's Expected Result/Impact: Opportunities will be created that fosters student wellness.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: One-hundred percent (100%) of students will have access to drinking water at all times during the school day.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All classroom or campus celebrations will include at least one food and one beverage item that is Smart Snacks compliant.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Encourage at least 20 minutes of recess/brain breaks daily</p> <p>Staff Responsible for Monitoring: Campus Administrators, Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement before or after school physical activity programs</p> <p>Staff Responsible for Monitoring: Campus Administrators, Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: One hundred percent (100%) of students will be enrolled and participate in "Marathon Kids"</p> <p>Strategy's Expected Result/Impact: Increase physical activity by providing motivating incentives and providing time embedded in the daily school calendar.</p> <p>Staff Responsible for Monitoring: PE Teacher, Classroom Teachers, Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Billie Stevenson Elementary

Total SCE Funds: \$11,000.00

Total FTEs Funded by SCE: 1

Brief Description of SCE Services and/or Programs

Comp Ed funds will be budgeted for students identified as needing targeted intervention in the areas of Math & Reading, by employing a Texas Certified Educator as an Interventionist (\$30/hour)

Personnel for Billie Stevenson Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
To Be Determined	Interventionist	1